



مدرسة جيمس متروبول الواحة
GEMS Metropole School
AL WAHA

MTW GCSE CURRICULUM BOOKLET

26-27

INTRODUCTION & WELCOME

Dear Parents and Students,

It is my great pleasure to welcome you to this Key Stage 4 Curriculum Guide.

Choosing GCSE, iGCSE and BTEC pathways is one of the most significant milestones in a student's educational journey. The decisions made at this stage will shape not only the next two years of study but also future opportunities in sixth form, university and the world of work. Our aim is to ensure that every student is supported to make informed, ambitious and personalised choices that reflect their strengths, interests and aspirations.



At GEMS Metropole School, Al Waha, we believe that an outstanding education extends far beyond examination results. Whilst academic excellence remains at the heart of everything we do, we are equally committed to developing confident, resilient and compassionate young people who possess the skills, character and entrepreneurial mindset needed to thrive in an ever-changing world.

Our Key Stage 4 curriculum has been carefully designed to provide both breadth and choice. Alongside a strong foundation of internationally recognised GCSE and iGCSE qualifications, students also have access to high-quality BTEC pathways that combine academic rigour with practical, real-world learning. These vocational qualifications provide excellent progression routes into post-16 education, higher education and future careers, ensuring every learner can follow a pathway that allows them to flourish.

Learning at MTW is then further enriched through innovation, technology, leadership opportunities and meaningful links with business, sustainability and the wider community. We want our students to leave us not only with outstanding qualifications, but with the confidence to solve problems, think creatively, lead with integrity and make a positive contribution to society.

This booklet has been designed to guide you through the options process, providing detailed information about each subject, how it is assessed and where it can lead in the future. I encourage you to read it carefully, discuss the options together as a family and seek advice from our dedicated staff, who are committed to supporting every student throughout this exciting process.

The years ahead will be challenging, rewarding and full of opportunity. I look forward to working in partnership with you as we help every student become safe, happy and able to achieve their very best.

A stylized, handwritten signature in black ink, appearing to read 'Peter Stoddart'.

Peter Stoddart
Head of Secondary

MEET THE SECONDARY TEAM



PETER STODDART
HEAD OF
SECONDARY



ZOE SUTCLIFFE
DEPUTY HEAD OF
SECONDARY



IAN PORTER
DEPUTY HEAD OF
SECONDARY



NIKITA CHILES
ASSISTANT HEADTEACHER
PASTORAL



CARLA JIACOUMI
ASSISTANT HEADTEACHER
TEACHING & LEARNING



RICHARD WAROM
ASSISTANT HEADTEACHER
DATA & ASSESSMENT



SYEDA JAFRI
ASSISTANT
HEADTEACHER ED
TECHNOLOGY



CIARA KIRBY
DIRECTOR OF SPORTS

KS4 PASTORAL TEAM



ISOBELLE DALER-FINCH
HEAD OF YEAR 10



NAZMIN ABDULLAH
HEAD OF YEAR 11



ADAM OLURABI
ASSISTANT HEAD OF
YR10&11

At GEMS Metropole School, Al Waha, we recognise that success at Key Stage 4 is built on more than academic achievement alone. Our dedicated Key Stage 4 Pastoral Team works alongside students, families and teachers to ensure every learner is safe, happy and able to achieve throughout their GCSE journey.

Led by the Head of Year and supported by Form Tutors, the pastoral team provides personalised guidance, encouragement and care as students navigate the challenges and opportunities of Years 10 and 11. They monitor students' wellbeing, attendance, behaviour and personal development, celebrating successes while providing timely support whenever additional guidance is needed.

Working closely with subject teachers, the School Counsellor, Careers Guidance Counsellor and Inclusion Team, the pastoral team helps students develop resilience, confidence, effective study habits and positive wellbeing. Regular communication with parents ensures a strong home-school partnership, enabling students to flourish both academically and personally.

From celebrating achievements to supporting students through examinations, option choices, revision and future pathways, our pastoral team is committed to ensuring every student is equipped with the confidence, character and support needed to achieve their full potential and prepare successfully for life beyond Key Stage 4.

WELCOME FROM HOY 10

Dear Students,

It is my pleasure to welcome you to Year 10 and the start of your Key Stage 4 journey at GEMS Metropole School – Al Waha.

The next two years will be both exciting and rewarding as students begin their GCSE, International GCSE and vocational qualifications. Whilst this stage brings increased academic challenge, it also provides opportunities to discover new strengths, develop independence and prepare for future pathways.



ISOBELLE DALER-FINCH
HEAD OF YEAR 10

As Head of Year 10, my role is to ensure that every student feels supported, valued and empowered to achieve their very best. Working closely with our tutors, teachers and pastoral team, we are committed to creating an environment where students feel safe, confident and ready to succeed.

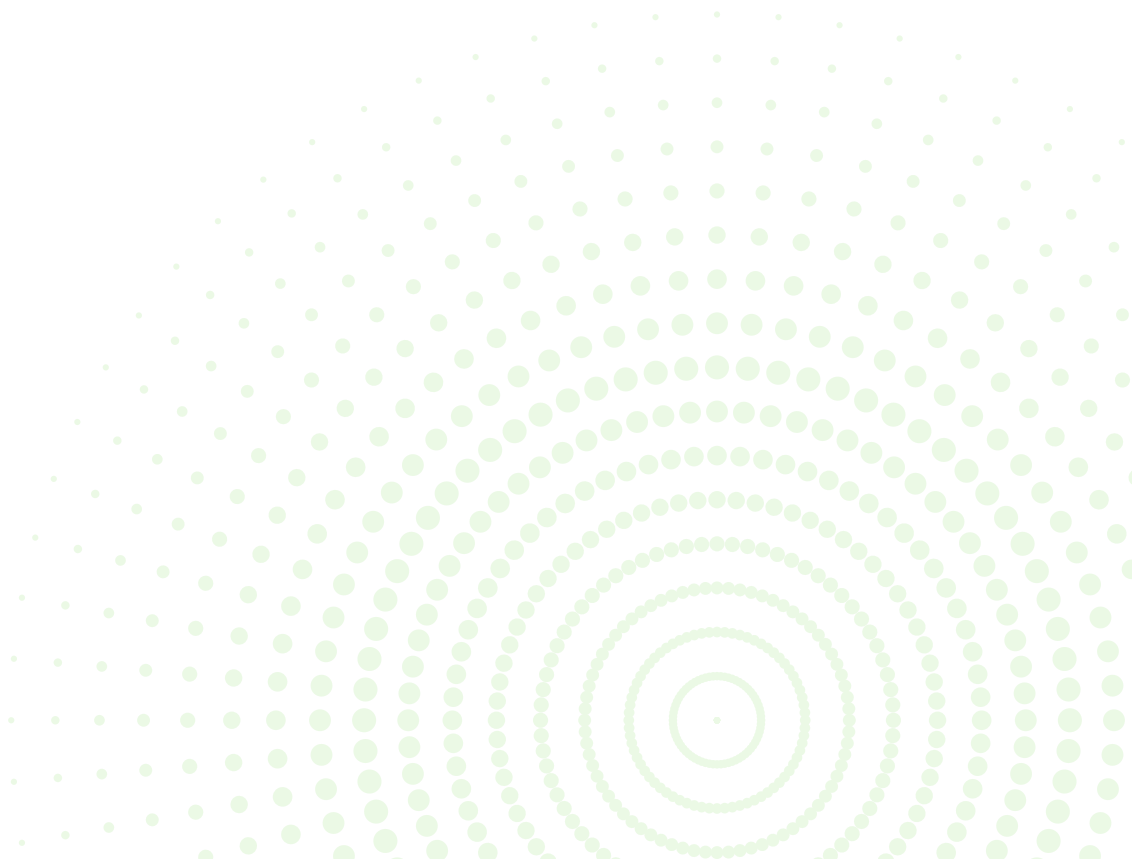
We encourage every student to embrace new opportunities, maintain excellent attendance, work hard and take pride in every achievement along the way.

A successful Key Stage 4 experience is built on a strong partnership between students, parents and school. By working together, we can ensure that every young person is equipped with the confidence, resilience and skills needed to thrive both academically and personally.

I look forward to getting to know our Year 10 students and supporting them throughout this exciting chapter of their education.

Kind regards,

Isobelle Daler-Finch
Head of Year 10



WELCOME FROM HOY 11

Dear Year 11 Students,

It is an absolute pleasure to welcome you back for your second and final year of Key Stage 4. Having had the privilege of supporting you throughout Year 10, I am incredibly proud to continue this journey with you as your Head of Year.

Year 11 is an exciting and important milestone. This is the year where all of your hard work, determination and resilience come together as you prepare for your final GCSE, International GCSE and vocational examinations. Whilst there will undoubtedly be challenges along the way, there will also be many opportunities to grow, achieve and celebrate your successes.

As the oldest students in the school, you are our leaders and role models. The example you set through your attitude, behaviour and commitment has a lasting impact on our younger students and helps shape the culture of our school. I encourage each of you to lead with kindness, integrity and ambition, embracing every opportunity to demonstrate the values of Care, Always Learning, Excellence and One Team.

Remember that success is built through consistent effort, organisation and a willingness to ask for support when it is needed. You are surrounded by a dedicated team of teachers, tutors and pastoral staff who are committed to helping you achieve your very best. We believe in every one of you and will be with you every step of the way.

To our parents and carers, thank you for your continued partnership and support. Your encouragement at home plays a vital role in helping our students remain motivated, resilient and confident throughout this important year.

As we begin this final chapter together, my message is simple: believe in yourselves, work hard, support one another and enjoy the journey. I have every confidence that you will leave GEMS Metropole School – Al Waha with achievements you can be proud of and memories that will last a lifetime.

I am delighted to continue as your Head of Year and look forward to celebrating your many successes throughout the year.

Yours sincerely,

Nazmin Abdullah
Head of Year 11



NAZMIN ABDULLAH
HEAD OF YEAR 11

SECONDARY STAFF LIST

English Department

**HEAD OF DEPARTMENT
2ND IN DEPARTMENT**

**MS. AMIRAH AHMED
MS. RHIANN BANNISTER
MR. WALTER LEES
MS. REGINA GAVIN
MS. NICOLE PRICE
MS. FATIMA OSMAN
MR. IRSHAD AHMED**

Science Department

**HEAD OF DEPARTMENT
2ND IN DEPARTMENT**

**MR. ADAM STOAKLEY
MS. VICTORIA RICHARDSON
MRS. NAZMIN ABDULLAH
MRS. CAROLINE DUNN
MS. NOON MOHAMED
MR. ADAM KIMBERLY**

Inclusion

**DEPUTY HEAD OF
INCLUSION**

**MS. BETHAN BODDY
MR. STEPHEN LAVERIE**

Mathematics Department

**HEAD OF DEPARTMENT
2ND IN DEPARTMENT
HEAD OF VOCATIONAL -
EDUCATION**

**MR. YASIN KOL
MR. MUNISO MOHAMED
MR. ADAM LITTLE
MRS. BELKIS KOL
MR. MOHAMMED HAMEED
MR. BRENT ROTHWELL
MRS. NIKITA CHILES**

SECONDARY STAFF LIST

Humanities Department

**HEAD OF HUMANITIES,
SOCIAL SCIENCES & MSC**

**MS. SOPHIE SMYTH
MR. JOSEPH FRITZ
MS. FAHIMA FARUK
MRS. SHABINA CHOUDHARY**

PE Department

**DIRECTOR OF SPORTS
2ND IN DEPARTMENT:**

**MS. CIARA KIRBY
MR. SEAN DEVLIN
MR. JON EVANS
MR. HENRY SAWYER
MR. TOM BELL
MS ADELE BAILLIE
MR. OISIN LOONEY
MR. REECE BURNS
MS. ERIN MCCARTHY**

Business Studies & Economics

**ASSISTANT
HEADTEACHER ED TECH**

**MS. SYEDA JAFRI
MS. SAFIYA AHMED
MS. IMOGEN THOMAS
MR. AQIB JAVED**

French

HEAD OF DEPARTMENT

**MR. ABDELRAHMAN
MOHAMED
MR. ADAM OULARBI**

SECONDARY STAFF LIST

**Drama
Department**

**MS. ISOBELLE DALER-FINCH
MS. DOMINIQUE KINGSTON**

**Art
Department**

**MS. AMRITA LAD
MS. DINKY BAJWA**

ELL Teacher

MRS. MYHRA SHAH

**Examinations
Officer**

MARJORIE VISBAL

**Secondary
Secretary**

MARIA OSORIO

**DT & Construction
Department**

MR. ARMAAN AHMED

**IT
Department**

**MR. JEFFREY BREW
MR. MOHAMED JALENE**

STUDENT LEADERSHIP AT MTW

Student Leadership is embedded in all aspects of MTW life, with many opportunities for students to develop leadership skills across a wide range of roles. We believe it builds confidence, resilience, and responsibility, empowering students to make a positive impact within and beyond our school. Our programme encourages students to be creative thinkers, problem solvers, and effective communicators, skills essential for lifelong learning. Leadership opportunities exist across all phases, ensuring every student can take part, regardless of age or background. At MTW, student leaders represent and contribute to key areas such as:

Lead Today, Inspire Tomorrow

Our student leadership roles empower you to make a difference, build skills, and inspire others every day.



Step up. Be a leader. Be MTW.



STUDENT COUNCIL

Represent your peers, share ideas, and help shape school decisions.



ECO LEADER

Champion sustainability and inspire our school to care for our planet.



HOUSE CAPTAIN

Lead your House with pride, encourage teamwork, and celebrate achievement.



STUDENT AMBASSADOR

Be the voice of MTW. Welcome visitors and showcase our school values.



WELCOME COMMITTEE

Create a warm and friendly environment for everyone who joins our school.



YEAR COUNCIL

Bring your year group together, listen to feedback, and help make positive change.



LEARNING AMBASSADOR

Promote a love of learning and support others to achieve their best.



COMMUNICATION COMMITTEE

Share stories, celebrate success, and keep our school community connected.



WELLBEING COMMITTEE

Support mental and physical wellbeing and help create a kind and inclusive school.



NATIONAL IDENTITY HERO

Promote pride in our identity, heritage, and the values that unite us.



FAMILY FIRST AMBASSADOR

Strengthen the connection between school, students, and families.



SPORT CAPTAINS

Lead by example, promote sporting values, and inspire active lifestyles.



READING CHAMPION

Inspire a love of reading and encourage others to dive into new adventures.



ACADEMIC AND PASTORAL CONCERNS

At GEMS Metropole School – Al Waha, we believe that a strong partnership between home and school is fundamental to every student's success. We value open communication and encourage parents to contact us whenever they have a question, concern or feedback. To ensure enquiries are resolved promptly and effectively, we ask that they are directed to the most appropriate member of staff.

Academic Enquiries

For questions relating to your child's academic progress or classroom learning, your first point of contact should be your child's Form Tutor or subject teacher. For subject-specific curriculum enquiries, please contact the relevant Head of Department.

Pastoral Enquiries

For concerns relating to your child's wellbeing, attendance, behaviour or pastoral care, please contact your child's Head of Year. Our experienced pastoral team works closely with families to ensure every student feels safe, supported and able to thrive throughout their Key Stage 4 journey.

Students also have access to our dedicated School Counsellor and Careers Guidance Counsellor, who provide specialist support for wellbeing, personal development and future education and career planning.

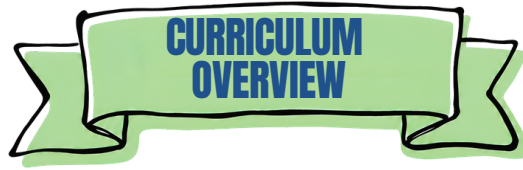
Please refer to the staff contact list or speak with our reception team for any further details.

The infographic features a central title 'Our PASTORAL LEADERSHIP' with a green heart icon and a group of people icon. Below the title is a description: 'Dedicated leaders who care, support, and guide our students every step of the way.' To the left of the list is a shield icon with a heart. The list consists of five rows, each with an icon in a colored box, a role, and a name. The colors of the boxes are dark blue, green, dark blue, green, and dark blue. The background has a pattern of green dots and circles.

Our PASTORAL LEADERSHIP		
Dedicated leaders who care, support, and guide our students every step of the way.		
	Head of Year 7	Ms. Adele Baille
	Head of Year 8	Ms. Regina Gavin
	Head of Year 9	Ms. Dominique Kingston
	Head of Year 10	Ms. Isobelle Daler-Finch
	Head of Year 11	Mrs. Nazmin Abdullah

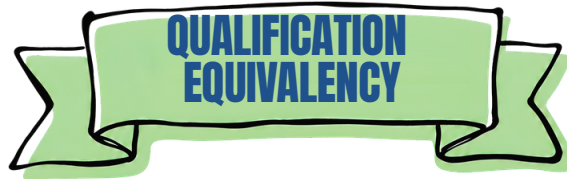
WE CARE. WE SUPPORT. WE LEAD TOGETHER.

CURRICULUM OVERVIEW



At GEMS Metropole School – Al Waha, our Key Stage 4 curriculum has been carefully designed to provide students with a broad, balanced and internationally relevant education, while maintaining the highest academic standards. Students follow a combination of GCSE, International GCSE (iGCSE) and Pearson BTEC Level 2 qualifications, enabling them to pursue pathways that best match their strengths, interests and future aspirations.

As an international school, we select qualifications from leading UK awarding organisations, including Pearson Edexcel and AQA. Each specification has been chosen following careful consideration of curriculum content, assessment methods and progression opportunities to ensure our students are well prepared for further education in the UAE, the UK and around the world.



GCSEs, International GCSEs (iGCSEs) and Pearson BTEC International Level 2 qualifications are all internationally recognised qualifications. Universities, colleges and employers recognise these qualifications as valid evidence of academic achievement, with Pearson BTEC Level 2 qualifications carrying the same Level 2 status within the UK qualifications framework as GCSEs.

GCSE and iGCSE qualifications are graded on the 9–1 scale, where 9 is the highest grade and 4 is considered a standard pass.

Pearson BTEC International Level 2 qualifications are graded as Level 2 Pass, Merit, Distinction and Distinction* (or equivalent depending on qualification size) and are recognised as equivalent Level 2 qualifications for progression to Key Stage 5, sixth form, college and many international post-16 pathways.

Whilst assessment methods differ between qualifications, all are designed to develop subject knowledge, critical thinking, problem-solving, communication and independent learning skills.

CURRICULUM OVERVIEW

ASSESSMENTS

Assessment approaches vary depending on the qualification. GCSE and iGCSE courses are predominantly assessed through externally examined papers at the end of Year 11, although some subjects also include coursework, practical assessments or non-examination assessments (NEAs).

Pearson BTEC qualifications combine external assessment with internally assessed coursework, allowing students to demonstrate their learning through practical and applied assignments alongside examinations where appropriate.

Students are expected to complete all required coursework and assessment components within the published deadlines in order to achieve the qualification.

TIERED ENTRY

Some GCSE subjects, most notably Mathematics and Combined Science, offer Foundation and Higher tiers of entry.

Foundation Tier: Grades 1–5

Higher Tier: Grades 4–9

Decisions regarding tier of entry are made by subject specialists using a range of evidence, including class performance, assessment outcomes and professional judgement. Parents and students will be fully informed before final entries are submitted.

CURRICULUM OVERVIEW

EXAMINATIONS & RESULTS

External examinations take place during the summer examination series at the end of Year 11 and follow the official UK examination timetable. As an approved international examination centre, GEMS Metropole School – Al Waha is required to adhere to these nationally set dates and times, which may occasionally coincide with Fridays or religious observances.

Results are released during August and provide students with recognised qualifications that support progression into A Levels, BTEC Level 3, the International Baccalaureate Diploma Programme (where offered), and other post-16 pathways both within the UAE and internationally.



CURRICULUM OVERVIEW

COMPULSORY SUBJECTS

In addition to their academic programme, all Key Stage 4 students participate in a number of compulsory subjects that support their personal development, wellbeing and fulfilment of UAE Ministry of Education requirements.

PHYSICAL ACTIVITY

Physical activity plays a vital role in supporting students' physical health, mental wellbeing and overall academic success. All Year 10 and Year 11 students participate in one timetabled Physical Activity lesson each week, providing opportunities to remain active, develop lifelong healthy habits and maintain a positive balance alongside the demands of GCSE study.

Students with a particular interest in sport may also choose to study Pearson BTEC International Level 2 Sport as an examination subject.

ARABIC (MINISTRY OF EDUCATION)

In line with UAE Ministry of Education regulations, all students holding an Arabic passport are required to study Arabic MOE throughout Key Stage 4. This is a compulsory subject and forms part of the student's core curriculum.



CURRICULUM OVERVIEW



In accordance with UAE Ministry of Education requirements, all Muslim students are required to study Islamic Education throughout Key Stage 4. Lessons follow the UAE Ministry of Education curriculum and are compulsory for all eligible students.



Students participate in a comprehensive PSHE programme that promotes wellbeing, personal development, careers education, digital citizenship, financial literacy and the development of the knowledge and skills needed to thrive in modern society. The programme complements the academic curriculum and supports students as they prepare for their future pathways.



CURRICULUM DESIGN

Choosing Key Stage 4 subjects is an exciting milestone and an important step towards future education and career aspirations. At GEMS Metropole School – Al Waha, we believe students benefit from a broad, balanced and ambitious curriculum that enables them to explore their interests while keeping future pathways open.

Our wide range of GCSE, International GCSE and vocational qualifications has been carefully designed to meet the diverse strengths, talents and aspirations of our students. Whether their ambitions lie in university, apprenticeships or the world of work, our curriculum provides the knowledge, skills and flexibility to support success both in Key Stage 4 and beyond.

To ensure breadth and balance and to meet UAE requirements all students will study the following core subjects

GCSE English – Language, or Language and Literature, or 2nd Language English

GCSE Mathematics – Foundation or Higher

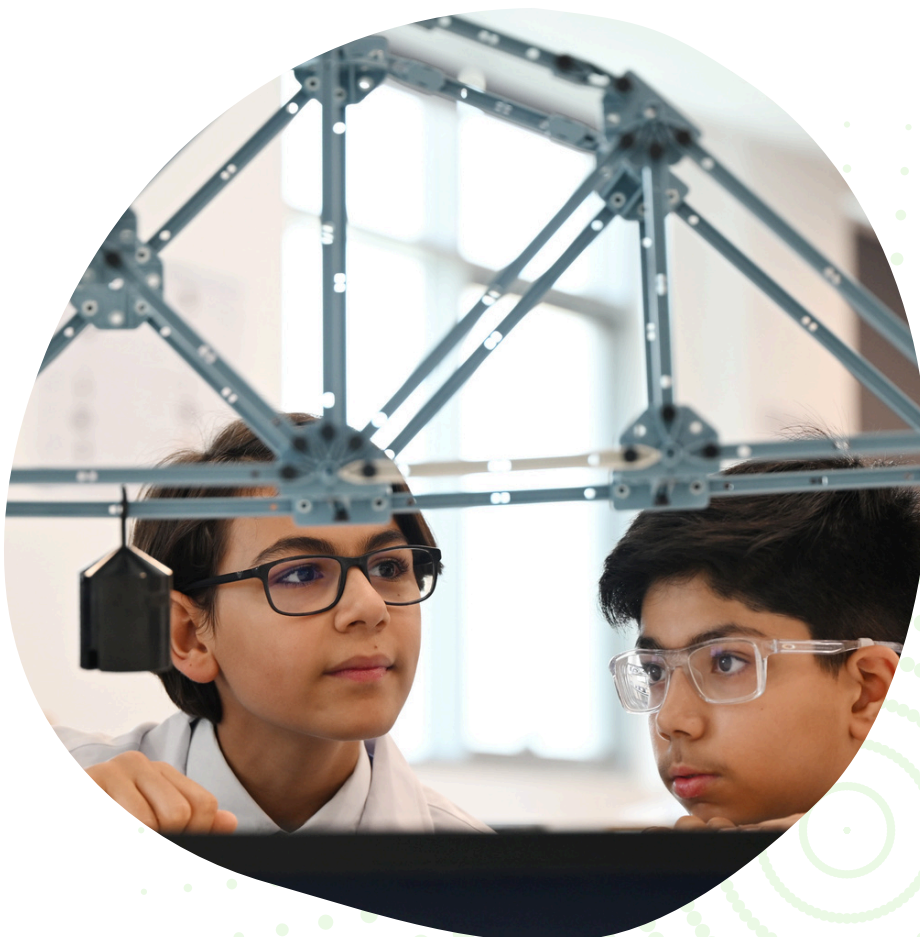
GCSE Science – Double Award or Triple Science Award

Arabic A & B students will study the MOE course with the option of taking iGCSE examination

Physical Education - core subject

Islamic Studies for Muslim students

UAE Moral and Social Studies are compulsory subjects



CURRICULUM DESIGN

OPTIONAL SUBJECTS

Students are required to select three option subjects, choosing one subject from each option block (A, B and C). Students holding an Arabic passport must include UAE Ministry of Education (MOE) Arabic A as one of their selections, as this is a compulsory requirement.

Whilst every effort will be made to accommodate students' preferred choices, places in some subjects are limited and courses will only run where there is sufficient student uptake. In exceptional circumstances, the school reserves the right to amend option blocks or subject availability to ensure the best possible curriculum provision.

THE OPTION SUBJECTS WE OFFER (2026 / 2027)

SUBJECT OPTIONS

Explore. Choose. Shape Your Future.

Discover a wide range of subjects across three blocks.
Find what inspires you and take the next step towards your future.

BLOCK A

- Triple Science
- Business Studies
- BTEC L2 Construction
- BTEC L2 Engineering
- Hospitality
- Spanish
- Sociology
- ICT

BLOCK B

- Art
- Business Studies
- Design Technology
- Drama
- Economics
- Food
- French
- ICT
- BTEC L2 Sport

BLOCK C

- Media
- Business
- Geography
- BTEC L2 Engineering
- History
- Food
- Psychology

*Your Choice.
Your Future.*



**EXPLORE YOUR PASSIONS.
BUILD YOUR TOMORROW.**

CURRICULUM DESIGN

WHICH SUBJECTS SHOULD I CHOOSE?

In choosing a subject at GCSE students should think carefully about the following points:

- What subjects do you enjoy?
- What subjects are you good at?
- Have I selected a broad range of subjects?
- Which subjects are important for my chosen career path?
- How do I prefer to be assessed? (BTEC students will be assessed continuously with no final examinations)

Examination fees and payment

GEMS Metropole School, Al Waha is an approved examination centre for Pearson Edexcel, AQA and OxfordAQA qualifications. As an authorised centre, we are required to follow the official UK examination timetable, including examination dates and times, even where these coincide with Fridays or the Holy Month of Ramadan.

Students studying GCSE and International GCSE qualifications will normally sit their external examinations at the end of the two-year course (Year 11). Examination fees are charged during Year 11, with costs published once confirmed by the relevant awarding organisations.

Please note: due to the structure and registration requirements of vocational qualifications, Pearson BTEC International Level 2 examination and registration fees are payable during Year 10.

All examination fees must be paid in full before examination entries can be submitted. It is the responsibility of parents and carers to ensure that all fees are settled by the published deadlines.

Where qualifications offer different levels or tiers of entry, final decisions will be made by subject teachers based on a range of evidence, including classwork, assessments, mock examinations and overall progress, to ensure students are entered for the qualification pathway most appropriate to their achievement and potential.

VOCATIONAL PATHWAYS

At GEMS Metropole School – Al Waha, we recognise that students have different strengths, interests and aspirations. Alongside our GCSE and International GCSE qualifications, we offer Pearson BTEC International Level 2 programmes that provide an engaging, practical and career-focused route to success.

These qualifications are internationally recognised, equivalent to Level 2 study, and are designed to develop both academic understanding and the technical, professional and employability skills valued by employers, colleges and universities.

For the 2026–2027 academic year, students may choose from the following Pearson BTEC International Level 2 Awards (120 Guided Learning Hours):

- Construction
- Engineering
- Sport

WHY CHOOSE A BTEC INTERNATIONAL LEVEL 2 QUALIFICATION?

Our vocational qualifications are ideal for students who enjoy applying their learning to real-life situations. They combine theoretical knowledge with practical application, encouraging students to solve problems, work collaboratively and develop industry-relevant skills.

Students will benefit from:

- Practical, hands-on learning linked to real-world industries.
- A combination of internal assessment and external examination.
- Opportunities to develop teamwork, communication, leadership and project management skills.
- Learning that reflects current industry practices and technologies.
- Clear progression routes into Level 3 study, sixth form, apprenticeships and future careers.

VOCATIONAL PATHWAYS

International Recognition

Pearson BTEC International Level 2 qualifications are recognised by schools, colleges, universities and employers across the world. They are regulated by Pearson and are designed specifically for international schools, providing students with qualifications that support progression to a wide range of post-16 pathways.

Successful completion enables students to progress to qualifications such as:

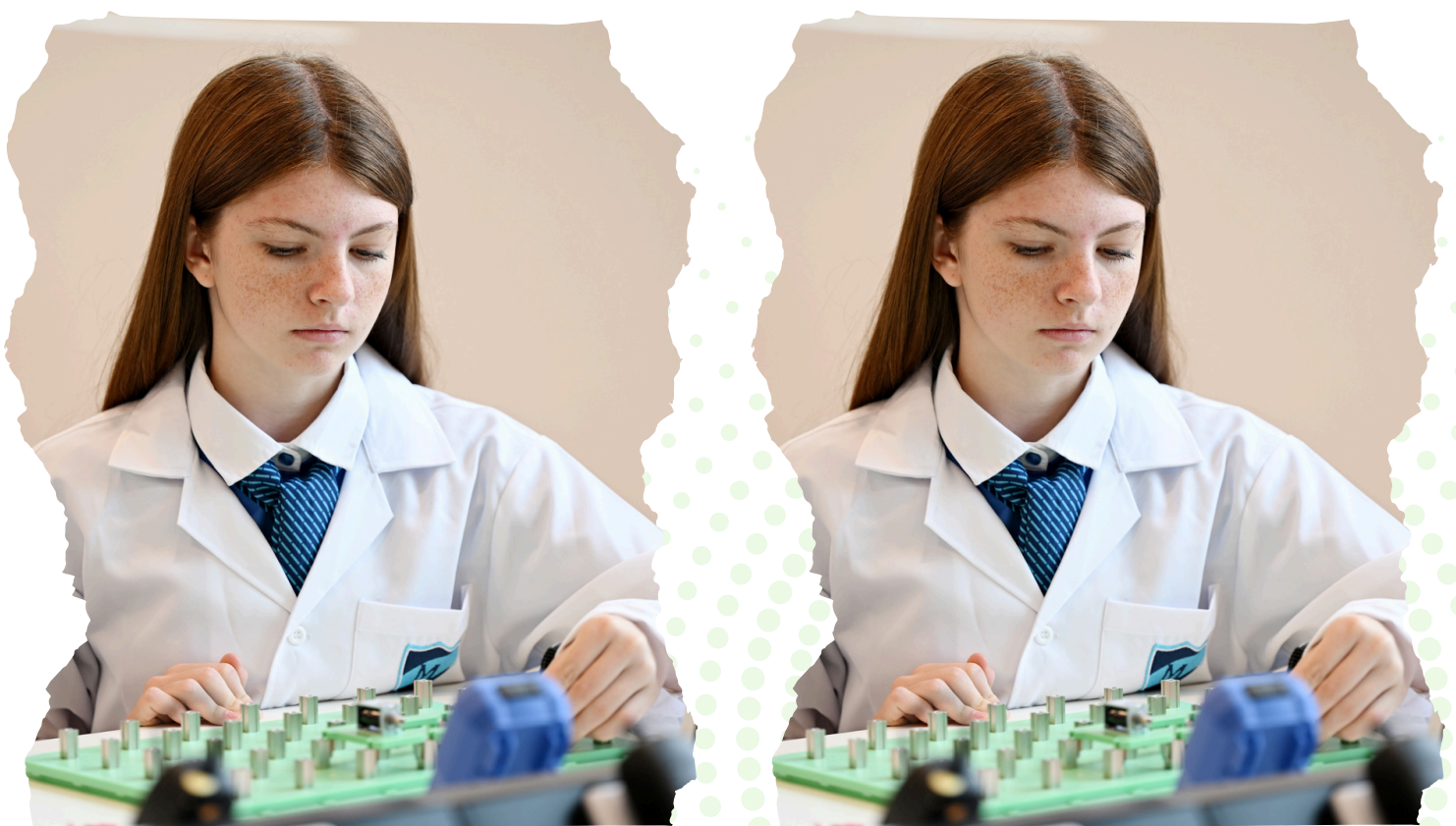
- Pearson BTEC International Level 3
- A Levels
- Other recognised post-16 vocational or academic programmes

Assessment

Assessment is designed to reflect the way knowledge and skills are used in the workplace. Students complete a combination of internally assessed assignments and externally assessed components, depending on the qualification. This balanced approach allows students to demonstrate both their practical ability and subject knowledge throughout the course.

Preparing Students for the Future

Our vocational pathways reflect our commitment to developing future-ready learners. Whether designing engineering solutions, exploring sustainable construction practices or developing leadership through sport, students gain the confidence, resilience and transferable skills needed to succeed in further education and the modern workplace.



OUR INNOVATIVE CURRICULUM AND OUR DEDICATED FACILITIES

At GEMS Metropole School , Al Waha, our curriculum extends far beyond the classroom. We are committed to providing innovative, future-focused learning experiences that inspire curiosity, creativity and ambition.

Supported by purpose-built specialist facilities, including our Business & Entrepreneurship Centre, Engineering and Construction workshops, Food Technology suite, Science laboratories and dedicated creative spaces (Maker Space), students develop practical skills alongside academic excellence.

By combining outstanding teaching with authentic, real-world experiences, our bespoke learning environment equips students with the confidence, knowledge and skills to thrive in further education, future careers and an ever-changing global society.



SUBJECT OVERVIEWS

The following pages provide an overview of each qualification available to students in Key Stage 4 at GEMS Metropole School – Al Waha. Each subject profile has been designed to help students and parents make informed decisions by outlining the purpose of the course, how it is assessed, the key knowledge and skills that will be developed, and the progression opportunities it offers.

Choosing GCSEs and vocational qualifications is an important milestone, as these subjects help shape future pathways into sixth form, college, university and employment. We encourage students to select courses that reflect their strengths, interests and aspirations, while also considering future academic and career goals.

We recommend that students and parents read each subject profile carefully and seek guidance from subject teachers, Heads of Department, Heads of Year and our Careers Team before finalising their option choices. Together, we are committed to ensuring every student embarks on a challenging, enjoyable and successful Key Stage 4 journey.





ARABIC A

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Official Qualification Title

UAE Ministry of Education – Arabic A

Examination Board

UAE Ministry of Education

Arabic A is designed for native Arabic speakers and develops advanced skills in reading, writing, listening and speaking through the study of a broad range of literary and non-literary texts. Students strengthen their understanding of grammar, vocabulary and language structure while developing the ability to communicate confidently and accurately in a variety of contexts. The course encourages critical analysis, effective communication and an appreciation of Arabic literature, culture and heritage. Learners are challenged to interpret texts, express ideas clearly and apply their language skills across academic and real-world situations, providing an excellent foundation for continued study and lifelong learning.

How will this Course be assessed?

Component 1

Internal School Assessment

Weighting: Ongoing throughout the academic year

Assessment: Continuous assessment

Content

- Reading comprehension
- Extended writing
- Grammar and vocabulary
- Speaking and listening
- Literary appreciation
- Classwork, homework and end-of-unit assessments

Component 2

Ministry of Education Assessment

Weighting: In accordance with UAE Ministry of Education regulations

Assessment: Ministry and school-based assessments

Content

- Reading, Writing, Listening
- Speaking
- Application of language knowledge



ARABIC B



Official Qualification Title

UAE Ministry of Education – Arabic B

Examination Board

UAE Ministry of Education

Arabic B is designed for non-native Arabic speakers and develops practical skills in listening, speaking, reading and writing through engaging and meaningful contexts. Students build vocabulary, strengthen grammatical understanding and learn to communicate effectively in everyday, academic and social situations. The course promotes increasing confidence in the use of Arabic while encouraging an appreciation of the language, culture and traditions of the UAE. Through interactive learning experiences, students become more independent language users and develop the communication skills required to participate successfully within an Arabic-speaking environment.

How will this Course be assessed?

Component 1

Internal School Assessment

Weighting: Ongoing throughout the academic year

Assessment: Continuous assessment

Content

- Reading comprehension
- Extended writing
- Grammar and vocabulary
- Speaking and listening
- Literary appreciation
- Classwork, homework and end-of-unit assessments

Component 2

Ministry of Education Assessment

Weighting: In accordance with UAE Ministry of Education regulations

Assessment: Ministry and school-based assessments

Content

- Reading, Writing, Listening
- Speaking
- Application of language knowledge



ART & DESIGN: FINE ART



Official Qualification Title

Pearson Edexcel International GCSE (9–1) in Art and Design: Fine Art

Examination Board

Pearson Edexcel

Course Code:

4FA1

The Pearson Edexcel International GCSE (9–1) in Art and Design: Fine Art encourages students to explore, experiment and create through a wide range of artistic media, techniques and processes.

Students investigate the work of historical and contemporary artists while developing observational drawing, research, experimentation and creative problem-solving skills.

Throughout the course, learners produce a personal portfolio that demonstrates the development of ideas, technical competence and individual creativity before completing an externally set assignment. The qualification promotes independent thinking, resilience and visual communication, providing an excellent foundation for further study within the creative arts and related disciplines.

How will this Course be assessed?

Component 1

Component 1: Personal Portfolio

Weighting: 60%

- Personal portfolio of practical work
- Investigation and development of ideas
- Experimentation with media and techniques
- Research into artists and designers
- Personal outcomes

Component 2

Component 2: Externally Set Assignment

Weighting: 40%

Assessment: Externally set assignment, including a supervised practical examination

- Preparatory studies
- Development of ideas from a given theme
- Final practical outcome completed under supervised conditions



BUSINESS STUDIES



Official Qualification Title

Pearson Edexcel International GCSE (9–1) in Business

Examination Board

Pearson Edexcel

Course Code:

4BS1

The Pearson Edexcel International GCSE (9–1) in Business provides students with an engaging introduction to the dynamic world of business and enterprise. Students explore how businesses are established, managed and developed while investigating key areas including business activity, finance, marketing, operations and human resource management. Throughout the course, learners examine how organisations respond to changing economic conditions, technological developments and customer needs, applying their knowledge to a range of realistic business scenarios. The qualification develops commercial awareness, analytical thinking, problem-solving and decision-making skills, encouraging students to interpret business information, evaluate evidence and justify recommendations. It provides an excellent foundation for further study and future careers within business, finance and entrepreneurship.

How will this Course be assessed?

Component 1

Paper 1: Investigating Small Businesses

Weighting: 50%

Assessment: Externally assessed written examination (1 hour 30 minutes, 80 marks)

Students will explore business activity, influences on business, people in business, finance, marketing and operations while applying their knowledge to decision-making within the context of small businesses.

Component 2

Paper 2: Investigating Large Businesses

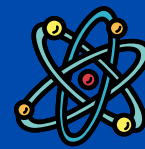
Weighting: 50%

Assessment: Externally assessed written examination (1 hour 30 minutes, 80 marks)

Students will explore business activity, influences on business, people in business, finance, marketing and operations while applying their knowledge to decision-making within the context of large businesses.



COMBINED SCIENCE



Official Qualification Title

OxfordAQA International GCSE Combined Science (Double Award)

Examination Board	OxfordAQA International Qualifications
Course Code:	9204

OxfordAQA International GCSE Combined Science provides students with a broad and balanced understanding of Biology, Chemistry and Physics. The course develops scientific knowledge alongside practical investigation, analytical thinking and problem-solving skills, enabling students to explain natural phenomena and understand the role of science in everyday life. Learners investigate scientific concepts through experimentation, data analysis and evidence-based enquiry while developing confidence in applying scientific knowledge to unfamiliar situations. Practical work is embedded throughout the course, promoting curiosity, resilience and critical thinking. The qualification provides an excellent foundation for further study in science and prepares students for a wide range of STEM-related pathways.

How will this Course be assessed?

Component 1	Biology Paper Weighting: 33⅓% Content: Students will develop their understanding of cell biology, organisation, infection and response, bioenergetics, homeostasis, inheritance, variation and ecology while applying scientific knowledge to explain biological processes and solve real-world problems.
Component 2	Chemistry Paper Weighting: 33⅓% Content: Students will explore atomic structure, bonding, quantitative chemistry, chemical reactions, organic chemistry and chemical analysis while applying scientific principles to investigate materials, substances and chemical change.
Component 3	Physics Paper Weighting: 33⅓% Content: Students will develop their understanding of energy, electricity, forces, waves, particle physics, magnetism and space physics while applying scientific concepts to explain physical phenomena and analyse real-world situations.



TRIPLE SCIENCE



Official Qualification Title

OxfordAQA International GCSE Biology, Chemistry and Physics (Separate Sciences)

Examination Board

OxfordAQA International Qualifications

Course Code:

9201 (Biology), 9202 (Chemistry), 9203 (Physics)

The OxfordAQA International GCSE Triple Science pathway allows students to study Biology, Chemistry and Physics as three separate qualifications, providing greater depth and breadth of scientific understanding. Throughout the course, students investigate complex scientific concepts, develop practical laboratory skills and apply scientific knowledge to explain natural phenomena and solve real-world problems. Learners strengthen their analytical, mathematical and investigative skills while interpreting experimental data, evaluating evidence and communicating scientific ideas with precision. The course encourages curiosity, resilience and critical thinking, providing an excellent foundation for further study in the sciences and preparing students for a wide range of STEM-related university courses and careers.

Course Entry Requirements

Due to the academic rigour of the Triple Science pathway, students wishing to study this qualification will be invited to attend a meeting with the Head of Science. Prior attainment, engagement and suitability for the course will be considered before places are confirmed.



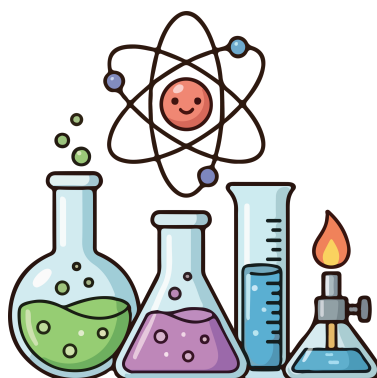


TRIPLE SCIENCE



How will this Course be assessed?

Component 1	Biology Weighting: 100% of the Biology International GCSE Assessment: Two externally assessed written examinations Content: Students will develop an in-depth understanding of biological concepts, including cell biology, organisation, infection and response, bioenergetics, homeostasis, inheritance, variation, evolution and ecology, while applying scientific knowledge to investigate living systems and solve real-world problems.
Component 2	Chemistry Weighting: 100% of the Chemistry International GCSE Assessment: Two externally assessed written examinations Content: Students will develop an in-depth understanding of atomic structure, bonding, quantitative chemistry, chemical reactions, energy changes, organic chemistry, chemical analysis and the Earth's resources, while applying scientific principles to explain chemical processes and investigate the properties of materials.
Component 3	Physics Weighting: 100% of the Physics International GCSE Assessment: Two externally assessed written examinations Content: Students will develop an in-depth understanding of energy, electricity, particle physics, atomic structure, forces, waves, magnetism, electromagnetism and space physics, while applying mathematical and scientific principles to explain physical phenomena and solve complex problems.





DESIGN & TECHNOLOGY



Official Qualification Title

OxfordAQA International GCSE Design and Technology: Product Design

Examination Board

OxfordAQA International Qualifications

Course Code:

9252

OxfordAQA International GCSE Design and Technology: Product Design encourages students to become creative and confident designers by applying technical knowledge to solve practical problems. Students investigate materials, manufacturing processes, design principles and emerging technologies while learning how products are researched, developed, manufactured and evaluated. Through a combination of theoretical study and practical design work, learners develop creativity, innovation, technical understanding and independent thinking. The course promotes resilience, collaboration and effective problem-solving while preparing students for further study in engineering, architecture, product design and a wide range of creative and technical disciplines.

How will this Course be assessed?

Component 1

Written Examination

Weighting: 50%

Assessment: Externally assessed written examination (2 hours, 100 marks)

Content: Students will develop their understanding of core and specialist technical principles, materials, manufacturing processes, designing and making principles, product analysis, sustainability and innovation while applying their knowledge to solve practical design challenges.

Component 2

Non-Examination Assessment (NEA)

Weighting: 50%

Assessment: Internally assessed design-and-make project (externally moderated)

Content: Students will investigate a design context, produce a design brief and specification, generate and develop creative ideas, manufacture a high-quality prototype and evaluate the effectiveness of their final product.



DRAMA



Official Qualification Title

AQA GCSE Drama

Examination Board

AQA

Course Code:

8261

AQA GCSE Drama provides students with the opportunity to develop their creativity, confidence and performance skills through the practical exploration of theatre. Throughout the course, students study a variety of theatrical styles, practitioners and performance techniques while creating, rehearsing and performing both devised and scripted work. Learners develop an understanding of how drama communicates ideas, emotions and stories to an audience while analysing and evaluating live theatre. The qualification encourages imagination, collaboration and independent thinking, enabling students to become reflective performers and effective communicators. It provides an excellent foundation for further study in the performing arts while developing transferable skills that are valued across a wide range of academic disciplines and careers.





DRAMA



How will this Course be assessed?

Component 1	Component 1: Understanding Drama Weighting: 40% Assessment: Externally assessed written examination (1 hour 45 minutes, 80 marks) Content: Students will develop their understanding of drama and theatre through the study of a set text, the analysis and evaluation of a live theatre performance, and the exploration of theatrical roles, staging and performance techniques.
Component 2	Component 2: Devising Drama Weighting: 40% Assessment: Practical performance and devising log (internally assessed and externally moderated) Content: Students will create, develop and perform an original piece of devised theatre in response to a stimulus while documenting and evaluating their creative process through a devising log.
Component 3	Component 3: Texts in Practice Weighting: 20% Assessment: Externally assessed practical performance Content: Students will rehearse and perform two extracts from a published play, demonstrating their acting and interpretative skills while communicating character and meaning to an audience.





ECONOMICS



Official Qualification Title	
Pearson Edexcel International GCSE (9–1) in Economics	
Examination Board	Pearson Edexcel
Course Code:	4WEC1 / 4WEC2

The Pearson Edexcel International GCSE (9–1) in Economics develops students' understanding of how individuals, businesses and governments make economic decisions in a world of limited resources. Students explore both microeconomics and macroeconomics, investigating topics such as markets, business behaviour, employment, inflation, international trade and government intervention. Throughout the course, learners analyse data, interpret economic information and evaluate the impact of different economic policies using real-world examples. The qualification develops critical thinking, logical reasoning and quantitative skills while encouraging students to consider current economic issues from a global perspective. It provides an excellent foundation for further study in Economics, Business and the social sciences.

Course Entry Requirements

Students wishing to study Economics are expected to achieve a minimum of a Grade 6 or 7 (or equivalent) in both Mathematics and English. These requirements reflect the analytical, mathematical and evaluative nature of the course.

How will this Course be assessed?	
Component 1	Unit 1: Microeconomics and Business Economics Weighting: 50% Assessment: Externally assessed written examination (1 hour 30 minutes, 80 marks) Students will develop their understanding of the economic problem, demand and supply, market equilibrium, elasticity, business economics, competition and government intervention while applying economic theory to real-world scenarios.
Component 2	Unit 2: Macroeconomics and the Global Economy Weighting: 50% Assessment: Externally assessed written examination (1 hour 30 minutes, 80 marks) Students will explore macroeconomic objectives, international trade, globalisation, exchange rates and economic development while evaluating the impact of economic decisions on national and global economies.



ENGLISH LANGUAGE A



Official Qualification Title

Pearson Edexcel International GCSE (9–1) in English Language A

Examination Board	Pearson Edexcel
Course Code:	4EA1

The Pearson Edexcel International GCSE (9–1) in English Language A develops students' ability to communicate clearly, confidently and effectively through the study of a wide range of fiction and non-fiction texts. Throughout the course, students strengthen their reading, writing and analytical skills while exploring how writers use language and structure to engage, inform and influence audiences. Learners develop the ability to interpret ideas, evaluate viewpoints and produce accurate, purposeful and imaginative writing for a variety of audiences and purposes. The qualification encourages independent thinking, critical analysis and confident communication, providing an excellent foundation for further academic study while equipping students with essential literacy skills for future education, employment and everyday life.

How will this Course be assessed?

Component 1	Paper 1: Non-fiction Texts and Transactional Writing Weighting: 60% Assessment: Externally assessed written examination (2 hours 15 minutes, 90 marks) Content: Students will analyse a range of unseen non-fiction texts, compare writers' ideas and perspectives, evaluate the use of language and structure, and produce transactional writing for a variety of audiences, purposes and forms.
Component 2	Paper 2: Poetry, Prose Texts and Imaginative Writing Weighting: 40% Assessment: Externally assessed written examination (1 hour 30 minutes, 60 marks) Content: Students will analyse poetry and prose texts, explore how writers use language and structure to create meaning, and demonstrate their creativity through imaginative and engaging narrative writing.

Official Qualification Title	
OxfordAQA International GCSE English Literature	
Examination Board	OxfordAQA International Qualifications
Course Code:	8702

OxfordAQA International GCSE English Literature encourages students to develop a lifelong appreciation of literature through the study of a diverse range of prose, poetry and drama. Throughout the course, students explore how writers present ideas, themes and characters while analysing the ways language, structure and form create meaning. Learners consider texts within their historical, social and cultural contexts, developing the ability to interpret, compare and evaluate literary works with confidence. The qualification promotes independent thinking, empathy and effective written communication, enabling students to construct well-supported arguments using textual evidence. It provides an excellent foundation for further study while developing analytical and communication skills that are highly valued across a wide range of academic disciplines and careers.

How will this Course be assessed?	
Component 1	Paper 1: Shakespeare and Prose Weighting: 50% Assessment: Externally assessed written examination (1 hour 45 minutes, 80 marks) Content: Students will study one Shakespeare play and one prose text, developing their ability to analyse language, structure and themes while using textual evidence to support thoughtful and well-reasoned interpretations.
Component 2	Paper 2: Poetry and Drama Weighting: 50% Assessment: Externally assessed written examination (1 hour 45 minutes, 80 marks) Content: Students will study an anthology of poetry, analyse unseen poetry and explore one modern drama text while comparing ideas, evaluating writers' methods and communicating informed personal responses.

ENGLISH AS A SECOND LANGUAGE

Official Qualification Title	
Pearson Edexcel International GCSE (9–1) in English as a Second Language	
Examination Board	Pearson Edexcel
Course Code:	4WES1

The Pearson Edexcel International GCSE (9–1) in English as a Second Language develops students' confidence and competence in using English in a wide range of real-life situations. Throughout the course, students strengthen their reading, writing, listening and speaking skills while exploring engaging topics linked to everyday life, education, work and global issues. Learners develop the ability to communicate clearly and accurately, interpret a variety of texts, express ideas effectively and respond appropriately to different audiences and purposes. The qualification encourages students to become confident, independent users of English, equipping them with the language skills required for further academic study, future employment and effective communication in an international environment.

How will this Course be assessed?	
Component 1	Paper 1: Reading and Writing Weighting: 66.7% Assessment: Externally assessed written examination (2 hours, 100 marks) Content: Students will develop their reading comprehension and analytical skills through a range of authentic texts while demonstrating their ability to summarise information and produce clear, accurate and effective writing for different audiences and purposes.
Component 2	Paper 2: Listening Weighting: 33.3% Assessment: Externally assessed listening examination (approximately 50 minutes, 50 marks) Content: Students will develop their listening skills by interpreting information, identifying detail and responding appropriately to a variety of authentic spoken texts encountered in everyday, academic and workplace contexts.
Component 3	Speaking Endorsement Weighting: Separately reported Assessment: Internally conducted and externally assessed

FOOD PREPARATION & NUTRITION

Official Qualification Title	
AQA GCSE Food Preparation and Nutrition	
Examination Board	AQA
Course Code:	8585

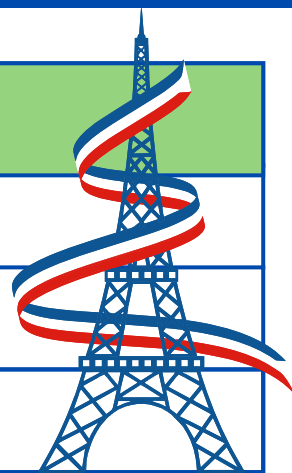


AQA GCSE Food Preparation and Nutrition combines practical cooking with scientific understanding, enabling students to develop the knowledge and skills required to make informed decisions about food, health and nutrition. Throughout the course, students investigate the nutritional value of food, food provenance, food science, food safety and the functional properties of ingredients. Practical lessons provide opportunities to prepare, cook and present a wide variety of dishes while developing technical skills, creativity and confidence in the kitchen. Students also learn how to plan nutritious meals, adapt recipes and evaluate food products. The qualification encourages independence, organisation and problem-solving while providing an excellent foundation for further study and careers within the food, hospitality and health industries.

How will this Course be assessed?	
Component 1	Paper 1: Food Preparation and Nutrition Weighting: 50% Assessment: Externally assessed written examination (1 hour 45 minutes, 100 marks) Content: Students will develop their understanding of food, nutrition and health, food science, food safety, food choice, food provenance and the principles of food preparation.
Component 2	Non-Examination Assessment 1: Food Investigation Task Weighting: 15% Assessment: Internally assessed practical investigation Content: Students will investigate the working characteristics and functional properties of ingredients through practical experimentation
Component 3	Non-Examination Assessment 2: Food Preparation Task Weighting: 35% Assessment: Internally assessed practical assessment

FRENCH

Official Qualification Title	
Pearson Edexcel International GCSE (9–1) in French	
Examination Board	Pearson Edexcel
Course Code:	4FR1



The Pearson Edexcel International GCSE (9–1) in French enables students to develop the language skills and cultural understanding needed to communicate confidently in a variety of real-life situations. Throughout the course, students strengthen their listening, speaking, reading and writing skills while exploring topics such as identity, relationships, education, travel, work, technology and global issues. Learners build a secure understanding of grammar and vocabulary, allowing them to express opinions, exchange information and respond effectively in both familiar and unfamiliar contexts. The qualification promotes confident communication, cultural awareness and independent learning, providing an excellent foundation for further language study and preparing students to participate successfully in an increasingly international society.

How will this Course be assessed?	
Component 1	Paper 1: Listening Weighting: 25% Assessment: Externally assessed listening examination (approximately 30–40 minutes) Content: Students will demonstrate their ability to understand spoken French by identifying key information, interpreting meaning and responding appropriately to a variety of authentic recordings
Component 2	Paper 2: Speaking Weighting: 25% Assessment: Externally assessed speaking examination Content: Students will communicate confidently in French through conversation and independent speaking tasks
Component 3	Paper 3: Reading and Writing Weighting: 50% Assessment: Externally assessed written examination (1 hour 45 minutes) Content: Students will develop their reading comprehension, translation and written communication skills



GEOGRAPHY



Official Qualification Title

OxfordAQA International GCSE Geography

Examination Board

OxfordAQA International Qualifications

Course Code:

9252

The OxfordAQA International GCSE Geography course enables students to develop a deeper understanding of the physical and human processes that shape our world. Students investigate contemporary global issues including climate change, natural hazards, ecosystems, urbanisation, economic development and resource management. Through the study of places at local, national and global scales, learners develop geographical knowledge alongside analytical, investigative and decision-making skills. The course encourages students to interpret maps, graphs and geographical data, evaluate evidence and consider different perspectives when exploring real-world issues. Geography develops curiosity about the world while promoting responsible citizenship and providing an excellent foundation for further study and a wide range of future careers.

How will this Course be assessed?

Component 1

Paper 1: Physical Geography

Weighting: 35%

Assessment: Externally assessed written examination (1 hour 30 minutes)

Content: Students will develop their understanding of natural hazards, ecosystems, rivers, coasts and climate while applying skills to investigate physical processes and environmental change.

Component 2

Paper 2: Human Geography

Weighting: 35%

Assessment: Externally assessed written examination (1 hour 30 minutes)

Content: Students will explore urbanisation, population, migration, economic development, resource management and sustainability.

Component 3

Paper 3: Geographical Skills and Fieldwork

Weighting: 30%

Assessment: Externally assessed written examination (1 hour 15 minutes)

Content: Students will apply geographical and analyse fieldwork enquiries and use evidence to investigate and evaluate issues. i



HISTORY



Official Qualification Title	
Pearson Edexcel International GCSE (9–1) in History (Modular)	
Examination Board	Pearson Edexcel
Course Code:	4WHI1 / 4WHI2

The Pearson Edexcel International GCSE (9–1) in History enables students to investigate significant events, individuals and developments that have shaped the modern world. Through the study of a range of historical periods and themes, students develop the ability to analyse historical sources, evaluate interpretations and construct well-supported arguments using evidence. Learners explore the causes and consequences of major events while considering different perspectives and the impact of decisions on societies across time. The course encourages curiosity, independent thinking and effective communication, helping students understand how the past influences the present. It provides an excellent foundation for further study while developing transferable skills that are highly valued in higher education and future careers.

How will this Course be assessed?	
Component 1	Unit 1: Depth Study Weighting: 50% Assessment: Externally assessed written examination (1 hour 30 minutes) Content: Students will investigate a selected historical period in depth, analysing historical sources, evaluating interpretations and using evidence to explain causes, consequences, significance and historical change.
Component 2	Unit 2: Investigation and Breadth Studies Weighting: 50% Assessment: Externally assessed written examination (1 hour 30 minutes) Content: Students will investigate a broader historical period through thematic study and historical enquiry, analysing evidence, evaluating differing interpretations and constructing well-reasoned historical arguments.



ICT



Official Qualification Title

Pearson Edexcel International GCSE (9–1) in Information and Communication Technology

Examination Board

Pearson Edexcel

Course Code:

4IT1

The Pearson Edexcel International GCSE (9–1) in Information and Communication Technology (ICT) equips students with the knowledge and practical skills required to use digital technologies effectively in both academic and real-world contexts. Throughout the course, students develop an understanding of how ICT systems are used to create, process, store and communicate information while exploring topics such as digital communication, data management, cyber security and emerging technologies. Learners gain valuable experience using a range of software applications to solve problems, present information and manage data efficiently. The qualification promotes creativity, logical thinking and the responsible use of technology, preparing students for further study and future careers in an increasingly digital society.

How will this Course be assessed?

Component 1

Paper 1: Theory

Weighting: 50%

Assessment: Externally assessed written examination (2 hours, 100 marks)

Content: Students will develop their understanding of digital devices, ICT systems, data management, networks, cyber security, legal and ethical issues and emerging technologies while applying ICT knowledge to a range of real-world contexts.

Component 2

Paper 2: Practical Application

Weighting: 50%

Assessment: Externally assessed practical examination (3 hours, 100 marks)

Content: Students will demonstrate their ability to use a range of ICT applications, including word processing, spreadsheets, databases, presentations and web authoring, while creating digital solutions to realistic vocational scenarios.

ISLAMIC A



Official Qualification Title

UAE Ministry of Education – Islamic A

Examination Board

UAE Ministry of Education

Islamic A is designed for Muslim students who are native Arabic speakers and provides a comprehensive understanding of Islamic beliefs, values and practices through the study of the Holy Qur'an, Hadith and Islamic jurisprudence. Throughout the course, students explore key aspects of Islamic faith, worship, ethics and moral responsibility while considering the application of Islamic principles in contemporary society. The curriculum encourages critical reflection, respectful discussion and the development of strong moral character, promoting values such as compassion, integrity, tolerance and social responsibility. Students strengthen their understanding of Islamic heritage while developing the knowledge and confidence to apply Islamic teachings in their daily lives and future decision-making.

How will this Course be assessed?

Component 1

Internal School Assessment

Weighting: Ongoing throughout the academic year

Assessment: Continuous assessment

Content: Students will develop their understanding of Islamic beliefs, the Holy Qur'an, Hadith, acts of worship, Islamic values, ethics and civilisation through classwork, written assessments, projects and end-of-unit assessments.

Component 2

Ministry of Education Assessment

Weighting: In accordance with UAE Ministry of Education regulations

Assessment: Ministry and school-based assessments

Content: Students will demonstrate their knowledge and application of Islamic teachings, Qur'anic studies, Hadith, Islamic jurisprudence and moral responsibility in accordance with Ministry of Education requirements.

ISLAMIC B

Official Qualification Title

UAE Ministry of Education – Islamic B

Examination Board

UAE Ministry of Education

Islamic B is designed for Muslim students who are non-native Arabic speakers and provides a comprehensive understanding of the core principles of Islam through an accessible and engaging curriculum. Students explore Islamic beliefs, acts of worship, moral values and the teachings of the Holy Qur'an and Hadith while developing an appreciation of their relevance to everyday life. The course encourages students to reflect on their responsibilities as individuals and members of society, promoting values such as respect, compassion, honesty and tolerance. Through discussion, enquiry and the application of Islamic teachings, learners develop their understanding of faith while strengthening their personal, spiritual and ethical development in line with the values of the UAE.

How will this Course be assessed?

Component 1

Internal School Assessment

Weighting: Ongoing throughout the academic year

Assessment: Continuous assessment

Content: Students will develop their understanding of Islamic beliefs, the Holy Qur'an, Hadith, acts of worship, Islamic values, ethics and the life of Prophet Muhammad ﷺ through classwork, written assessments, projects and end-of-unit assessments

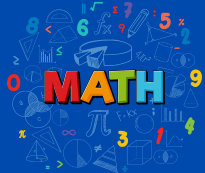
Component 2

Ministry of Education Assessment

Weighting: In accordance with UAE Ministry of Education regulations

Assessment: Ministry and school-based assessments

Content: Students will demonstrate their knowledge and application of Islamic teachings, Qur'anic studies, Hadith, worship and moral responsibility in accordance with Ministry of Education requirements.



MATHEMATICS



Official Qualification Title

Pearson Edexcel International GCSE (9–1) in Mathematics A

Examination Board

Pearson Edexcel

Course Code:

4MA1

The Pearson Edexcel International GCSE (9–1) in Mathematics A develops students' confidence and competence in applying mathematical knowledge to a wide variety of real-life and academic contexts. Throughout the course, students build their understanding of number, algebra, geometry, statistics and probability while developing logical reasoning, analytical thinking and problem-solving skills. Learners are encouraged to select appropriate mathematical techniques, communicate their reasoning clearly and apply mathematics to unfamiliar situations with confidence. The qualification promotes accuracy, resilience and independent thinking, providing an excellent foundation for further study in mathematics, science, engineering, economics and many other disciplines while equipping students with essential quantitative skills for higher education and the modern workplace.

How will this Course be assessed?

Component 1

Paper 1: Non-Calculator

Weighting: 50%

Assessment: Externally assessed written examination (2 hours, 100 marks)

Content: Students will develop their understanding of number, algebra, geometry, trigonometry, statistics and probability while applying mathematical reasoning and problem-solving skills to a wide range of familiar and unfamiliar contexts without the use of a calculator.

Component 2

Paper 2: Calculator

Weighting: 50%

Assessment: Externally assessed written examination (2 hours, 100 marks)

Content: Students will apply their knowledge of number, algebra, geometry, trigonometry, statistics and probability to solve increasingly complex and multi-step mathematical problems using a calculator where appropriate.



MEDIA STUDIES



Official Qualification Title

AQA GCSE Media Studies

Examination Board

AQA

Course Code:

8752

AQA GCSE Media Studies encourages students to become critical, informed and creative users of media by exploring how media products are created, distributed and consumed. Throughout the course, students study a diverse range of media forms including television, film, advertising, music, newspapers, magazines, radio, video games and online media. Learners investigate how media influences audiences, communicates messages and reflects society while developing their own practical production skills. Students also examine the role of representation, ownership and regulation within the media industry. The qualification develops creativity, communication, analytical thinking and digital literacy, providing an excellent foundation for further study and careers within the rapidly evolving creative and media industries.

How will this Course be assessed?

Component 1

Paper 1: Media One

Weighting: 35%

Assessment: Externally assessed written examination (1 hour 30 minutes, 84 marks)

Content: Students will develop their understanding of media language, representation, media industries and audiences

Component 2

Paper 2: Media Two

Weighting: 35%

Assessment: Externally assessed written examination (1 hour 30 minutes, 84 marks)

Content: Students will investigate television, music, newspapers, radio and online media while exploring media organisations

Component 3

Non-Examination Assessment (NEA): Creating a Media Product

Weighting: 30%

Assessment: Internally assessed and externally moderated practical project.



BTEC L2 CONSTRUCTION



Official Qualification Title	
Pearson BTEC International Level 2 Award in Construction	
Examination Board	Pearson Edexcel
Course Code:	Pearson BTEC International Level 2 Award in Construction

The Pearson BTEC International Level 2 Award in Construction introduces students to the knowledge, skills and behaviours required within the construction and built environment sector. Through a combination of practical activities and vocational learning, students develop an understanding of construction technology, health and safety, sustainability, building materials and project planning. Learners apply their knowledge to realistic industry scenarios while developing communication, teamwork, organisation and problem-solving skills. The qualification provides an engaging introduction to the construction industry, encouraging independent learning and practical application while preparing students for further study and future careers within the built environment.

How will this Course be assessed?	
Component 1	Internal Assessment Weighting: 75% Assessment: Internally assessed assignments Content: Students will develop their understanding of construction technology, health and safety, construction materials, sustainable construction, planning and project management while applying their knowledge to a range of realistic vocational tasks and practical scenarios.
Component 2	External Assessment Weighting: 25% Assessment: Pearson-set external assessment Content: Students will apply their knowledge and understanding of construction principles, industry practices and problem-solving skills to respond to vocationally relevant scenarios through an externally assessed task.

BTEC L2 ENGINEERING

Official Qualification Title	
Pearson BTEC International Level 2 Award in Engineering	
Examination Board	Pearson Edexcel
Course Code:	Pearson BTEC International Level 2 Award in Engineering

The Pearson BTEC International Level 2 Award in Engineering provides students with a practical introduction to the exciting world of engineering. Through a combination of vocational learning and hands-on activities, students develop an understanding of engineering principles, manufacturing processes, materials, product design and health and safety. Learners apply their knowledge to realistic engineering scenarios while developing technical competence, creativity, teamwork and problem-solving skills. The qualification encourages innovation and independent thinking, enabling students to appreciate the role of engineering in modern society while preparing them for further study and careers across a wide range of engineering and manufacturing industries.

How will this Course be assessed?	
Component 1	Internal Assessment Weighting: 75% Assessment: Internally assessed assignments Content: Students will develop their understanding of engineering principles, manufacturing processes, engineering materials, product design and health and safety while applying their knowledge to a range of practical engineering projects and vocational scenarios.
Component 2	External Assessment Weighting: 25% Assessment: Pearson-set external assessment Content: Students will apply their engineering knowledge, technical understanding and problem-solving skills to respond to vocationally relevant engineering scenarios through an externally assessed task.

BTEC L2 SPORT

Official Qualification Title	
Pearson BTEC International Level 2 Award in Sport	
Examination Board	Pearson Edexcel
Course Code:	Pearson BTEC International Level 2 Award in Sport

The Pearson BTEC International Level 2 Award in Sport provides students with a practical and engaging introduction to the world of sport, fitness and physical activity. Through a combination of theoretical learning and applied vocational experiences, students develop an understanding of fitness, training methods, anatomy and physiology, sports leadership and the principles of coaching. Learners investigate how the sports industry operates while developing essential employability skills including communication, teamwork, organisation and problem-solving. The qualification encourages students to apply their knowledge in realistic sporting contexts, preparing them for further study and future careers within the sport, leisure and health sectors while promoting lifelong participation in physical activity.

How will this Course be assessed?	
Component 1	Internal Assessment Weighting: 75% Assessment: Internally assessed assignments Content: Students will develop their understanding of fitness for sport, anatomy and physiology, practical sports performance, sports leadership and health and wellbeing while applying their knowledge through vocational assignments and practical sporting activities.
Component 2	External Assessment Weighting: 25% Assessment: Pearson-set external assessment Content: Students will apply their knowledge of fitness, training principles, performance and the sports industry to respond to vocationally relevant scenarios through an externally assessed task.

PSYCHOLOGY

Official Qualification Title	
OxfordAQA International GCSE Psychology	
Examination Board	OxfordAQA International Qualifications
Course Code:	8182

The OxfordAQA International GCSE Psychology introduces students to the scientific study of human behaviour and mental processes. Throughout the course, students investigate a range of psychological topics including memory, perception, development, social influence, language, thought, brain and neuropsychology, psychological problems and research methods. Learners explore how psychologists investigate behaviour using scientific evidence while developing the ability to analyse research, evaluate theories and interpret data critically. The qualification encourages curiosity, logical reasoning and evidence-based thinking, helping students gain a deeper understanding of themselves and others. It provides an excellent foundation for further study while developing transferable analytical and communication skills valued across many academic disciplines and future careers.

How will this Course be assessed?	
Component 1	Paper 1 Weighting: 50% Assessment: Externally assessed written examination (2 hours) Content: Students will develop their understanding of memory, perception, development and research methods while analysing psychological theories, interpreting evidence and applying scientific approaches to the study of human behaviour.
Component 2	Paper 2 Weighting: 50% Assessment: Externally assessed written examination (2 hours) Content: Students will explore language, thought and communication, brain and neuropsychology, psychological problems, social influence and research methods while evaluating psychological evidence and applying their understanding to real-world contexts.

SOCIOLOGY

Official Qualification Title	
AQA GCSE Sociology	
Examination Board	AQA
Course Code:	8192

AQA GCSE Sociology encourages students to investigate how society functions and how social institutions influence the lives of individuals and communities. Throughout the course, students explore topics including families, education, crime and deviance, social stratification and sociological research methods while examining different sociological perspectives and theories. Learners develop the ability to analyse evidence, evaluate arguments and understand how social factors influence behaviour, opportunity and identity. The qualification promotes curiosity, critical thinking and informed discussion of contemporary social issues, providing an excellent foundation for further study while developing valuable research, analytical and communication skills.

How will this Course be assessed?	
Component 1	Paper 1: The Sociology of Families and Education Weighting: 50% Assessment: Externally assessed written examination (1 hour 45 minutes, 100 marks) Content: Students will develop their understanding of families, education and sociological research methods while applying sociological theories and evidence to investigate how these institutions influence individuals and society.
Component 2	Paper 2: The Sociology of Crime and Deviance and Social Stratification Weighting: 50% Assessment: Externally assessed written examination (1 hour 45 minutes, 100 marks) Content: Students will explore crime and deviance, social stratification and sociological research methods while analysing contemporary social issues and evaluating differing sociological perspectives using evidence.